

Housing and Design Syllabus

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Course Description:

The goal of this class is for students explore home selection, design, construction and interior decoration as well as investigate career choices in this field. This is a study of the American home, its importance and relationship to the family who inhabits it.

We will examine:

- Housing Needs
- Architectural elements
- Design Elements
- Floor plans
- Careers

Course Outcomes/ Objectives:

1. Analyze needs and decisions related to housing
2. Identify architectural design and construction
3. Apply various tools for interior decoration
4. Construct floor plans
5. Explore careers in the Housing and the Interior Design market

Required supplies: (This is an elective CHOSEN by you. In taking this class- you agree to bring these materials each day. If materials are not brought, alternative lessons may be given and labs may have to be completed at home; with you responsible for supplying evidence of your learning to me. This will be discussed individually if/as needed.)

- Composition Notebook
- Pen/Pencil
- Colored pencils
- Glue stick
- Learning mindset with a positive attitude

Student Assessment:

This class is a standards based class. Unit and final grading is based on individual work. Although students frequently work in groups to complete activities and assignments, each student will be graded on an individual basis.

Tardy Policy:

When a student fails to report to his/her assigned class at the proper time, he/she is considered tardy. Tardies are counted per class and are cumulative for the semester. The high school tardy policy will be enforced.

Class Procedures

- Every class will begin with Bell Work. It is written on the board when you come in. You will write on the Same page Monday through Friday and then I will collect them on Fridays.
- Personal Technology: Cell phones, I-Pods, MP3's, etc. should be out of sight upon entering the classroom (this includes ear buds, headphones, cords, etc.). There will be times when technology may be used, but those times will be designated by the teacher. No personal technology may be used during assessments of any kind (formative or summative).
- Library Time: Use your time wisely. Students are expected to be on task. Inappropriate use of the computer or your computer time will result in removal of computer privileges. Absolutely no food or drink will be allowed in the library at any time!

Standards-Based Learning Scale:

We will use the following SBL scale in this class:

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| 4.0 | I have an in-depth understanding of the expected knowledge and skills and can show my expertise by using it to problem solve and think critically. |
| 3.5 | I know all of the expected knowledge and skills for the topic and have some success applying them. |
| 3.0 | I know all of the expected knowledge and skills for the topic. |
| 2.5 | I know all of the foundational and some of the expected knowledge and skills. |
| 2.0 | I know all of the foundational knowledge and skills on my own. |
| 1.5 | I know all of the foundational knowledge and skills, but I still need support for some of it. |

Reassessment Deadlines: Determined by the School

1st quarter: November 18

2nd quarter: December 15

Units:

Housing Needs, Influences and Decisions
Exteriors and Construction
Color & Design
Floor Plans
Careers